

Directions : Choose the best and correct answer.

Reading 1

Should Doing Chores Be a Law?



Do you do the dishes at home? Sweep the floor? Kids in Spain soon may have no choice. Last spring, Spanish lawmakers proposed, or suggested, a new law. If the law passes, kids younger than 18 will be required to help with household chores.

People who support the law say it would send a message to kids about the importance of being responsible. Others like the idea because they think many kids don't help out enough at home.

Many people would like to sweep the idea into the trash, however. "It's important for kids to help out around the house, but it should be up to the parents, not the government, to make the rules at home," says Jane Nussbaum. She's an editor of Parent & Child magazine.

1. Which sentence is correct according to the passage?

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|---------------------------------|---------------------------------------|
| 1. Their ideas are different. | 2. No one supports the law. |
| 3. They all agree with the law. | 4. People have no idea about the law. |

2. Why does the text mention Jane Nussbaum?

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|---------------------------------------|---|
| 1. To warn the government | 2. To express the support to the law |
| 3. To show an example of disagreement | 4. To display an agreement with the law |

3. Which are the opinions of people who disagree with the law?

1. Kids are not responsible enough for their chores.
2. Parents should be able to control their kids at home.
3. Children spend a little time to do their chores.
4. In their house, children should listen to their parents.

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| 1. 1 and 2 | 2. 2 and 4 | 3. 1 and 3 | 4. 1 and 4 |
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Reading 2

Tyrannosaurus Rex

1. One of the most dangerous dinosaurs was the Tyrannosaurus Rex. It looked like a huge lizard with sharp teeth. It lived over 60 million years ago. From nose to tail, T-Rex was as long as a school bus. It was taller than a house. It weighed more than an airplane. T-Rex's head was as long as a kitchen table.
2. T-Rex was the biggest meat-eating dinosaur. It could eat hundreds of pounds of meat in one bite. Animals that eat meat have sharp teeth. T-Rex had 60 of them! Some of the teeth were as big as bananas. When T-Rex lost a tooth, it grew a new one.
3. T-Rex stood on two powerful legs. It also had two small arms. Its strong tail helped keep it from falling over. Scientists are not sure how fast the T-Rex could run, or, even if it could run at all.
4. In 1990, a fossil hunter found the most complete skeleton of a Tyrannosaurus Rex ever! It was sold to a museum for \$8 million dollars, the highest amount ever paid for a dinosaur fossil.
5. It might be fun to see a live Tyrannosaurus Rex, but I wouldn't want to meet one. Would you?

4. How did the writer present the size of a T-Rex?

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| 1. By using numbers | 2. By describing its body |
| 3. By drawing its pictures | 4. By comparing it to different things |

5. Put the letter of each paragraph in front of the appropriate topic.

| Topics | Paragraphs |
|--|------------|
| The abilities of T-Rex's limbs | |
| The most expensive price paid for a fossil | |
| T-Rex as a carnivorous animal | |
| One of the deadliest dinosaurs that ever lived | |

6. How fast could a T-Rex run?

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| 1. 8 miles per hour | 2. 19 miles per hour |
| 3. No information is given. | 4. It could run as fast as a school bus. |

7. Why did the fossil of T-Rex found in 1990 cost 8 million dollars?

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8. From paragraph e, what does the writer think about T-Rex?

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กลุ่มสาระการเรียนรู้ภาษาต่างประเทศ

รหัสวิชา อ 21101

ระดับชั้นมัธยมศึกษาปีที่ 1

24. Why don't we go jogging in the park?

..... I'm very tired.

1. Sounds great! 2. Why. 3. Sure. 4. No, thanks.

25. house is that?

1. Who 2. Whose 3. Who's 4. Where

26. Is that to eat-in or?

1. out 2. home 3. go home 4. take away

27. My mum has got a new in the bedroom.

1. cooker 2. bath 3. wardrobe 4. sink

28. What does this sign mean?

1. You mustn't bring animals.
2. You mustn't feed animals.
3. You must feed animals.
4. You must keep dogs on leads.



29. You be quiet in the art gallery.

1. must 2. mustn't 3. always 4. have

30. as.....as a mouse

1. busy 2. quiet 3. stubborn 4. playful

31. What are you now?

1. does 2. do 3. did 4. doing

32. Marco Polo was a (n)

1. explorer 2. astronaut 3. scientist 4. inventor

33. We haven't got meat in the fridge.

1. a 2. an 3. any 4. some

34. A ballerina can well.

1. is dancing 2. dance 3. dances 4. danced

35.with him? I think he's got fleas.

1. What's wrong 2. What's that 3. How do you know 4. Let's have a look

36. How onions are there?

1. some 2. any 3. many 4. much



โรงเรียนบูรณะศึกษา

ระดับชั้น

วิชา

ชื่อ - สกุล

| เลขที่ประจำตัวบัตรประชาชน 13 หลัก | | | | | | | | | | | | |
|-----------------------------------|---|---|---|---|---|---|---|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
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| 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |

| รหัสวิชา | | | | |
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| 6 | 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 | 9 |

| เลขประจำตัวนักเรียน | | | | |
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| 2 | 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 | 9 |

คำแนะนำ

- ♦ ใช้ดินสอดำ 2B เท่านั้น ระบายวงกลมทุกวงที่ต้องการให้คำตอบ
- ♦ ถ้าต้องการแก้ไข ให้ใช้ยางลบให้สะอาดก่อน จึงระบายวงใหม่
- ♦ ห้ามขีดเขียนที่อื่นใดนอกเหนือจากที่ระบุไว้

